

Dancing with your Regulators

&

Honing a Performance Piece

Upper Potomac Piper's Gathering January 17-19, 2020





"We are what we repeatedly do. Excellence, then, is not an act, but a habit." - Aristotle

- I. Have a good plan for the tune that you are applying regulator accompaniment and/or performing
 - a. Pick a good version of the melody to stick to so that improvisation can emerge (rather than the other way around see Aristotle)
 - b. Know the key and chord structure of the tune to build your plan around
 - c. Juxtapose Alternative Contexts
 - i. Relative Minor/Major Chords
 - ii. Variations on the melody
 - iii. Variations on the accompaniment
 - iv. Dynamic shifts (our only option with dynamics is turning on and off drones and octave changes in melody or regulator accompaniment)
- II. Understand the context in which you will be playing
 - a. Solo most freedom
 - b. Ensemble with other adjustable tuning instruments (e.g. fiddle, flute) less freedom
 - c. Ensemble with other fixed tuning instruments (e.g. accordion, piano) least freedom
- III. Regulators for a slow air
 - a. Tuning is the order of the day (see Uilleann Piping Fundamentals)
 - b. Chord structure of the melody is the focus, rather than the rhythm
 - c. Keep your audience on the edge of their seat
- IV. Regulators for a dance tune
 - a. Maintaining the rhythm is the order of the day
 - b. Chord structure (i.e. your plan) is an important secondary focus
 - c. Subdividing the rhythm on paper helps with the rhythmic regulator playing





The Thrush In The Storm





THRUSH IN THE 2rd Time Thin A I - Tenor Res Only	570RM > 15+ Time Thru Straight no regs
A-18 19	14
1× 13 14	(A)
A II A F# B F# B	6 (A)
O 14 FT	G A I
BI AF# GD 1 F#D —	and the state of t
F# GD AF#	
BIE IAAGD IF#D IF#DGD IAF#	ASS REA $A = D \longrightarrow S^{(1)}$ $2+3+4+1111$





Pórt Na BPúcaí





Port na blucai (Played 1x thin) REG CHART BIFA G HA GO IF# GO F# > 90 F# 190 F# Hold Ba 1 Ca By Ch By A



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